PERSON A

a) Person B is going to read a sentence to you. Listen and change a word from the box on the right to complete B's sentence. It might	strong
be a noun/a verb/an adjective/an adverb.	admire
b) Read your first sentence to Person B but don't say the word in CAPITALS, say <i>beep</i> . B has to complete the sentence with the	sure
appropriate word.	equal
	produce
1. I think you should beep to your mother for what you'd said. APOLOGISE	
2. Mary is a very beep businesswoman, she has just opened another restaurant. SUCCESSFUL	
3. There will never be any beep between these two political parties. AGREEMENT	
4. Beep I think this new book by R.J. Simpson is amazing. PERSONALLY	
5. She always buys black clothes and never wears anything beep COLOURFUL	

------ CUT------

PERSON B: YOU START	
a) Read your first sentence to Person A but don't say the word in CAPITALS, say <i>beep</i> . A has to complete the sentence with the	agree
appropriate word.	colour
b) Now A is going to read a sentence to you. Listen and change a word from the box on the right to complete A's sentence. It might	success
be a noun/a verb/an adjective/an adverb	apology
	person
1. You should have a lot of beep for your parents, they are	
wonderful people. ADMIRATION	-
2. Both candidates we met are beep qualified for the job. EQUALLY	
3. This training will beep your muscles. STRENGTHEN	
4. The company is doing everything to beep its products' quality.	
ENSURE	
5. I'd like to sped my holidays beep, maybe learn to scuba dive.	
PRODUCTIVELY	