

## USEFUL EXPRESSIONS TABLE

Cut out the cards and give one set per group. Let the students identify the function of each colour (presenting an opinion / agreeing / disagreeing / negotiating). Once they start discussing the topic suggest that whoever uses the expression gets to keep the card. At the end see who managed to gather the most.

The way I see it	I believe	I think	The best option would be to	What seems like a good solution is to...	In my opinion
I couldn't agree more	You're absolutely right	You have hit the nail on the head	That's a very valid point	I'm not quite sure that	I don't entirely agree that..
I see your point but don't you think ...?	I know where you're coming from but ...	What if we ... ?	If it was up to me I would ...	How about... ?	Let's consider...